

Request for Delegation

MEETING DATE YYYY/MM/DD 2023/05/11 MEETING NAME Regional Council	Attention: Regional Clerk Regional Municipality of Peel 10 Peel Centre Drive, Suite A Brampton, ON L6T 4B9		
DATE SUBMITTED YYYY/MM/DD	_	Phone: 905-791-7	800 ext. 4582
2023/04/27		E-mail: <u>council@</u>	peelregion.ca
NAME OF INDIVIDUAL(S)			
Dr. Janet Morrison			
POSITION(S)/TITLE(S)			
President and Vice-Chancellor			
NAME OF ORGANIZATION(S)			
Sheridan College			
E-MAIL		TELEPHONE NUMBER	EXTENSION
president@sheridancollege.ca, harinder.malhi1@sheridancollege.ca		(416) 567-8493	NA
INDIVIDUAL(S) OR ORGANIZATION(S) ADDRESS			
4180 Duke of York Blvd, Miss, ON, L5B 0G5			
REASON(S) FOR DELEGATION REQUEST (SUBJECT MATTER TO BE DISCUSSED)			
Improving the International Student Experience in Peel			
A formal presentation will accompany my delegation Yes	□No		
Presentation format: PowerPoint File (.ppt)	 Adobe File or Equivalent	(.pdf)	
Picture File (.jpg)	Video File (.avi,.mpg)	Other	
Additional printed information/materials will be distributed with my d	lelegation : Yes	□ No □ Af	ttached
Note: Delegates are requested to provide an electronic copy of all background material / presentations to the Clerk's Division if possible 72 hours, but not less than 24 hours, prior to the meeting start time. Delegation requests and/or materials received after 9:30 a.m. on the Wednesday prior to the meeting will not be provided to Members. Delegation requests received less than 72 hours prior to the meeting start time that relate to an item listed on the agenda will be added to the agenda			
only upon the approval of Council or Committee at the meeting.			
Delegates should make every effort to ensure their presentation material is prepared in an accessible format. Once the above information is received in the Clerk's Division, you will be contacted by Legislative Services staff to confirm your placement on the appropriate agenda.			
In accordance with Procedure By-law 56-2019, as amended, delegates appearing before Regional Council or Committee are requested to limit their remarks to 5 minutes and 10 minutes respectively (approximately 5/10 slides). Delegations may only appear once on the same matter within a one-year period, unless a recommendation pertaining to the same matter is included on the agenda within the one-year period and only to provide additional or new information.			

Please save the form to your personal device, then complete and submit via email attachment to council@peelregion.ca



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Notice with Respect to the Collection of Personal Information

(Municipal Freedom of Information and Protection of Privacy Act)

Personal information contained on this form is authorized under Section 5.4 of the Region of Peel Procedure By-law 56-2019, as amended, for the purpose of contacting individuals and/or organizations requesting an opportunity to appear as a delegation before Regional Council or a Committee of Council. The completed Delegation Request Form will be redacted and published with the public agenda. The Procedure By-law is a requirement of Section 238(2) of the Municipal Act, 2001, as amended. Please note that all meetings are open to the public except where permitted to be closed to the public under legislated authority. All Regional Council and Committee meetings are live streamed via the internet and meeting videos are posted and available for viewing subsequent to those meetings. Questions about collection may be directed to the Manager of Legislative Services, 10 Peel Centre Drive, Suite A, 5th floor, Brampton, ON L6T 4B9, (905) 791-7800 ext. 4462.

A community charter to enhance the international student experience in Peel and enhance Community Safety & Well-being

Sheridan

The system is broken ...

Cape Breton University responds to concerns over international student enrolment Foreign students say they 'have no choice' but to work more than their permits allow Students speak out after Jobandeep Singh Sandhu was told he would be deported Is Canada's international student system ethical? Or exploitive? International student when they come to Canada. (Talia Ricci/CBC) populations are skyrocketing in Ontario and here's where

Nova Scotia

CANADA

No-shows, dropouts and asylum requests — these 10 schools have Canada's highest rates of 'non-compliance' among international students

Evergreen College in Brampton, renamed Eastview College in 2021, and the Academy of Learning College in Toronto topped the list, both scoring 95 per cent.



International students are being exploited in Peel and they're dying, say advocates



By Alexandra Heck Reporter Sat., Sept. 11, 2021 | © 3 min. rea

Making Peel the best practice leader for the international student experience

Sheridan

Terms of Reference:

Improving International Post-Secondary Student Experience Roundtable

Date: 11/05/2021

1) Description:

. . .

In response to ongoing yet growing concerns about post-secondary international students' academic and lived experiences in the city of Brampton and region of Peel, key partners will convene a roundtable of senior leaders, as part of a coherent strategy of community engagement.

The Improving International Post-Secondary Student Experience Advisory Roundtable (the Roundtable) is an advisory Roundtable that will provide a breadth of knowledge and guidance with respect to socially inclusive and equity related practices in relation to the experience of international post-secondary students in the City of Brampton. The focus will be on the specific systemic issues, and their causes as well as possible solutions. The Roundtable will draw on both industry and subject-matter expertise, and the lived experiences of the membership, stakeholders, residents, and international students themselves, to inform its work.

The Roundtable will be hosted by the City of Brampton and The Sheridan College Institute of Technology and Advanced Learning ("Sheridan"). The goal of the Roundtable is to sponsor a summit in Winter 2022 on the issue of international student supports.

Co-chairs

- · Gurpreet Malhotra, CEO, Indus Community Services
- · Bill Boyes, Fire Chief, City of Brampton

Members at large

- Baldev Mutta, Chief Executive Officer, Punjabi Community Health Services
- Dr. Janet Morrison, President & Vice-Chancellor, Sheridan College
- Rowena Santos, Councillor, City of Brampton
- · Janice Sheehy, Commissioner, Region of Peel
- · Dr. Kate Bingham, Acting Medical Officer of Health, Region of Peel
- · Chief Nishan Duraiappah, Peel Regional Police
- Dr. Rardi van Heest, Vice President Medical Affairs, Research & Academics, William Osler Health System
- Sharanjeet Kaur, Former Director, Executive Projects and Operations, William Osler Health System (currently Executive Director, TMU Medical School)
- · Todd Letts, CEO, Brampton Board of Trade
- Jaspreet Kaur Bal, Ontario Vice President, World Sikh Organization
- Sinthusha Panchalingam, Clinical Director, Canadian Mental Health Association, Peel Dufferin
- Jaspreet Singh, Founder, International Students' Association
- Dr. Amira El Masri, Director, Centre for Global Education and Internationalization, Sheridan College

Secretariat

- · Rajan Sandhu, VP Strategic Alignment and General Counsel, Sheridan College
- · Christine Szustaczek, VP External Relations, Sheridan College
- Nauman Khan, AVP Government Relations, Sheridan College
- · Harinder Malhi, Director of Government & Community Relations, Sheridan College
- Keera Smiechowicz, Executive Assistant, Sheridan College
- Jaskaran Sandhu, Principal, State Strategy

A Four-Step Process

Over a period of six months, our roundtable met five times









International Student Summit July 25 & 26, 2022



Quick Stats



259

Delegates in-person

600

online each day

61 panelists

17 moderators

27 notetakers

Students from

10 nationalities

& at all stages of the journey

NGOs, school boards, media, entrepreneurs, citizens, advocacy groups, community agencies

26 colleges*

11 universities*

5 private colleges*

*students, administrators, professors



18

sessions + working lunches + networking opportunities

Discussions about finances, housing, employment, health and wellbeing, academics, culture, racism

Panels with **ALL levels** of government

Media stories in **Brampton Guardian**, **OMNI Television.** RedFM. **Toronto Star**

testimonials from our Speakers' corner

Presentations on international charters (UK, Australia, New Zealand) and multi-stakeholder partnerships to provide a seamless student experience (EduNova, World University Refugee Services, United Way)

Here's what we heard



False expectations

Pressure from family

Financial stress

Mental Health & Addictions

Hesitancy to seek help

Exploitation & violence

Racism and isolation

Gaps and silos

Systemic discrimination

Lack of culturally sensitive support







Positive outcomes

- + A better understanding of the complexity
- + A higher level of awareness
- + Appreciation for the role & contribution of others
- New ideas and partnerships
- **+** Affirmation of the usefulness of a community charter

Developing the Community Charter

Summit Lessons to Inform the Charter

Priorities and Values

Students should be welcomed, valued, and understood, and their health and well-being prioritized

Listening

Listen to student experiences and address the root of the problem

Involvement

Involve current students and recent international student graduates in planning and encourage engagement with the community

Providing Support

Keep micro, meso and macro levels of need and support in mind when addressing student issues

Collaboration

Collaboration with community partners and MPs, MPPs and City Councillors is important

Inclusion

We need to build our local cultural competence and include international students as key stakeholder in EDI initiatives

Establishing Trust

Build trust with the international student community

Student Experience

International students' resilience, and narratives need to be brought forward

Ethical Practices

Regulation, training and monitoring will enhance ethical practices in international student recruitment and retention

Charter 02 Goals & Actions 9 Accountability Measures

Guiding Principles

Appreciate that international student experiences are complex, multifaceted, distinctive, and as heterogeneous as the students themselves.

Respect that international students contribute diverse perspectives that enrich the learning experience for all students and are not competing with domestic students for postsecondary spaces.

Recognize the distinct stressors, atypical obstacles and macro and micro level factors that influence the lives of international students.

Acknowledge the need to view the international student experience holistically beginning from when a student considers studying in Canada to beyond graduation.

Define the international student experience to encompass physical, mental, social, cultural, financial, and academic well-being, which includes immigration, employment, housing, health, racism, food security, language and belonging.

Respond through multi-stakeholder engagement to fill the gaps and bridge the silos that challenge a smooth and seamless international student experience.

Goals

- 1. Ethical recruitment standards
- 2. Academic and wrap-around supports in the education system
- 3. Safe and affordable housing
- 4. Legal and reliable work
- 5. Well-defined and transparent pathways to citizenship for international students

Accountability Measures

Invest in regular data collection from signatories to encourage consistency in data governance and data sharing. Develop systematic reporting of international student profiles in Brampton and Peel Region.

Embed the implementation, monitoring and accountability of this charter within existing structures.

Develop a self-reporting system for signatories to share the investment, implementation, and monitoring of progress toward the calls to action annually.

Introduce recognition measures to celebrate, reinforce and share best practice models.

Commit to promoting continued conversations, fostering constructive dialogue, and advancing mutual learning by sharing insights, good practices, and data-driven reporting on the implementation of the Charter by all signatories. Sharing is envisioned through summits, workshops, and other efforts to strengthen inter-institutional communities of practice.

Publish the Charter and associated links on the websites of all signatories.

Next Steps

How Can you hain?



- Endorse the charter
- Partner in advocacy and accountability
- Align the Charter with the Peel Safety and Well-being Table



Help promote online engagement process.

https://www.sheridancollege.ca/about/administration-governance/institutional-plans/brampton-charter-international-student-experience

Thank you

Sheridan